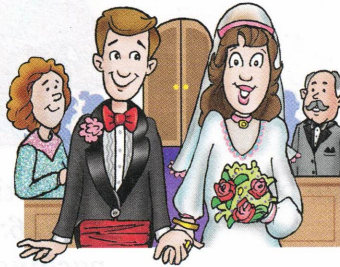


THE FORTUNE TELLER

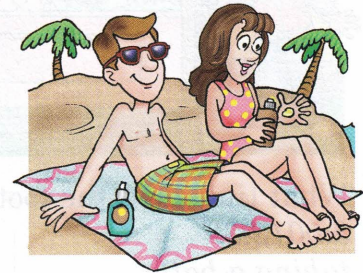
Walter is visiting Madame Sophia, the famous fortune teller. He's wondering about his future, and Madame Sophia is telling him what is going to happen next year. According to Madame Sophia, next year is going to be a very interesting year in Walter's life.



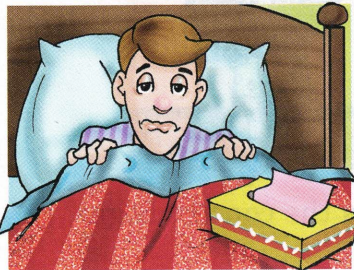
In January he's going to meet a very nice woman and fall in love.



In February he's going to get married.



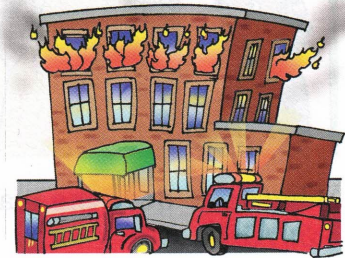
In March he's going to take a trip to a warm, sunny place.



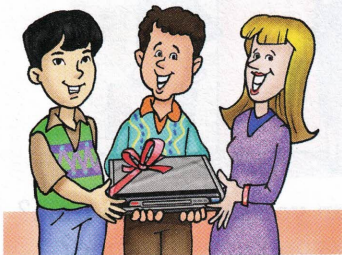
In April he's going to have a bad cold.



In May his parents are going to move to a beautiful city in California.



In June there's going to be a fire in his apartment building, and he's going to have to find a new place to live.



In July his friends are going to give him a DVD player for his birthday.



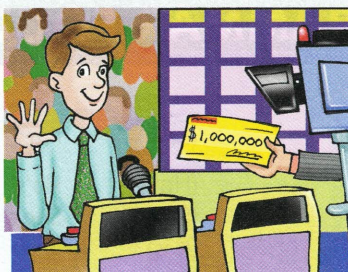
In August his boss is going to fire him.



In September he's going to start a new job with a very big salary.



In October he's going to be in a car accident, but he isn't going to be hurt.



In November he's going to be on a television game show and win a million dollars.



And in December he's going to become a father!



According to Madame Sophia, a lot is going to happen in Walter's life next year. But Walter isn't sure he believes any of this. He doesn't believe in fortunes or fortune tellers. But in January he's going to get a haircut and buy a lot of new clothes, just in case Madame Sophia is right and he meets a wonderful woman and falls in love!

✓ READING CHECK-UP

Q & A

Walter is talking to Madame Sophia. Using these models, create dialogs based on the story.

- A. Tell me, what's going to happen in *January*?
- B. In *January*? Oh! *January* is going to be a very good month!
- A. Really? What's going to happen?
- B. *You're going to meet a very nice woman and fall in love.*
- A. Oh! That's wonderful!

- A. Tell me, what's going to happen in *April*?
- B. In *April*? Oh! *April* is going to be a very bad month!
- A. Really? What's going to happen?
- B. *You're going to have a bad cold.*
- A. Oh! That's terrible!

PRONUNCIATION *Going to & Want to*

going to = gonna
want to = wanna

Listen. Then say it.

I'm **going to** study.

It's **going to** rain.

We **want to** go swimming.

They **want to** leave.

Say it. Then listen.

He's **going to** cook.

They're **going to** paint.

I **want to** read.

We **want to** go to the beach.



What are you going to do tomorrow? Write about it in your journal.



GRAMMAR FOCUS

FUTURE: GOING TO

What	am	I	going to do?
	is	he she it	
	are	we you they	

(I am)	I'm	going to read.
(He is)	He's	
(She is)	She's	
(It is)	It's	
(We are)	We're	
(You are)	You're	
(They are)	They're	

Complete the sentences using **going to** and the correct verb.

go read wash watch write

- A. What's your husband going to do this afternoon?
B. _____ a book.
- A. What are you going to do this morning?
B. _____ a letter to my aunt.
- A. What are Sally and Paul going to do tonight?
B. _____ TV.
- A. What are you and your wife going to do this Saturday?
B. _____ our windows.
- A. What's your sister going to do this Sunday?
B. _____ to the beach.

TIME EXPRESSIONS

I'm going to call	today.	tomorrow.	right now.
	this morning.	tomorrow morning.	right away.
	this afternoon.	tomorrow afternoon.	immediately.
	this evening.	tomorrow evening.	at once.
	tonight.	tomorrow night.	

I'm going to fix my car	this	week/month/year.
	next	Sunday/Monday/Tuesday/.../Saturday. January/February/March/.../December. spring/summer/fall (autumn)/winter.

Number the following from the present (1) to the future (12).

- next Saturday
- tomorrow afternoon
- next year
- this Friday
- 1 immediately
- this Wednesday
- next month
- tomorrow night
- tonight
- this evening
- next Tuesday
- this afternoon

It's	eleven o'clock.	11:00
	eleven fifteen.	a quarter after eleven. 11:15
	eleven thirty.	half past eleven. 11:30
	eleven forty-five.	a quarter to twelve. 11:45

Match the times.

- 3:15
- 2:45
- 2:30
- 3:45
- three forty-five
- half past two
- a quarter after three
- a quarter to three

WANT TO

I We You They	want to	study.
He She It	wants to	

Choose the correct word.

- I (want to wants to) go to a movie tomorrow night.
- My husband (want to wants to) go to the beach tomorrow.
- My sister and I (want to wants to) go swimming today.
- My parents (want to wants to) buy a new car.
- Do you (want to wants to) have a picnic this afternoon?
- My grandmother (want to wants to) work in her garden today.

1 MONTHS OF THE YEAR RECOGNIZING ABBREVIATIONS

Look at the abbreviation and write the month.

OCT _____	MAY _____	FEB _____
JUL _____	AUG _____	MAR _____
APR _____	DEC _____	JAN _____
JUN _____	NOV _____	SEP _____

2 CONVERSATION ORDINAL NUMBERS & DATES

Practice the ordinal numbers.

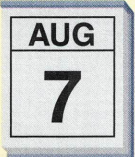




1st first	11th eleventh	21st twenty-first
2nd second	12th twelfth	22nd twenty-second
3rd third	13th thirteenth	30th thirtieth
4th fourth	14th fourteenth	40th fortieth
5th fifth	15th fifteenth	50th fiftieth
6th sixth	16th sixteenth	60th sixtieth
7th seventh	17th seventeenth	70th seventieth
8th eighth	18th eighteenth	80th eightieth
9th ninth	19th nineteenth	90th ninetieth
10th tenth	20th twentieth	100th one hundredth

Practice with a classmate.



- A. When's your birthday?
 B. My birthday is *April third*.

Look at the calendars and practice conversations.

- | | | | | |
|--|--|--|--|--|
| 1.  | 2.  | 3.  | 4.  | 5.  |
|--|--|--|--|--|

3 TEAMWORK ORDINAL NUMBERS & MONTHS

Practice conversations with a classmate.

What's the *third* month of the year?

March.

4 PROJECT CLASS BIRTHDAYS

As a class project, make a calendar with the birthdays of all the students in your class.

READING & WRITING DATES DATES WRITTEN IN NUMBERS

4/25/18 } April 25, 2018
 04 25 18
 Month Day Year

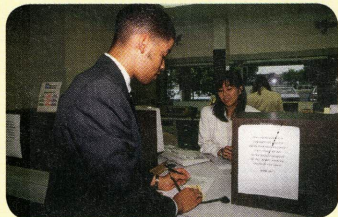
7/12/94 } July 12, 1994
 07 12 94
 Month Day Year

Write these dates in numbers two ways.

- | | | | | | | | | | | | |
|-----------|----------|-----------------------------|------------|-------------------|-----------------------------|--|-----|--|----|--|----|
| 1. | 2/10/19 | <u>February 10, 2019</u> | 7. | November 6, 2001 | <u>11/6/01</u> | <table border="1"><tr><td>11</td></tr></table> | 11 | <table border="1"><tr><td>06</td></tr></table> | 06 | <table border="1"><tr><td>01</td></tr></table> | 01 |
| 11 | | | | | | | | | | | |
| 06 | | | | | | | | | | | |
| 01 | | | | | | | | | | | |
| | | | | | | Month | Day | Year | | | |
| 2. | 5/30/18 | <u> </u> | 8. | January 27, 2021 | <u> </u> | <table border="1"><tr><td> </td></tr></table> | | <table border="1"><tr><td> </td></tr></table> | | <table border="1"><tr><td> </td></tr></table> | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | Month | Day | Year | | | |
| 3. | 3/7/20 | <u> </u> | 9. | June 1, 1999 | <u> </u> | <table border="1"><tr><td> </td></tr></table> | | <table border="1"><tr><td> </td></tr></table> | | <table border="1"><tr><td> </td></tr></table> | |
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| | | | | | | | | | | | |
| | | | | | | Month | Day | Year | | | |
| 4. | 9/28/17 | <u> </u> | 10. | December 19, 2019 | <u> </u> | <table border="1"><tr><td> </td></tr></table> | | <table border="1"><tr><td> </td></tr></table> | | <table border="1"><tr><td> </td></tr></table> | |
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| | | | | | | | | | | | |
| | | | | | | Month | Day | Year | | | |
| 5. | 10/30/21 | <u> </u> | 11. | September 6, 2002 | <u> </u> | <table border="1"><tr><td> </td></tr></table> | | <table border="1"><tr><td> </td></tr></table> | | <table border="1"><tr><td> </td></tr></table> | |
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| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | Month | Day | Year | | | |
| 6. | 4/20/19 | <u> </u> | 12. | February 4, 2010 | <u> </u> | <table border="1"><tr><td> </td></tr></table> | | <table border="1"><tr><td> </td></tr></table> | | <table border="1"><tr><td> </td></tr></table> | |
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| | | | | | | | | | | | |
| | | | | | | Month | Day | Year | | | |

6 CONVERSATION SAYING COMPLETE DATES (MONTH, DAY, & YEAR)

Practice the conversations.



3/10/20



08 11 94
Month Day Year

- A.** What's today's date? **A.** What's your date of birth?
- B.** March tenth, two thousand twenty. **B.** August eleventh, nineteen ninety-four.

Walk around the classroom and practice conversations. Use today's date and your date of birth.

7 WRITING FILLING OUT A FORM

Fill out the form with your personal information.

Name: _____
First Last

Address: _____
Number Street

City State Zip

Date of Birth: _____
Month Day Year

Signature: _____

Today's Date: _____
Month Day Year

READING A SCHEDULE

This sign shows the hours a library is open. Look at the sign and answer the questions.

CENTRAL LIBRARY					
Summer Hours	Monday	10:00 – 5:30	Friday	10:00 – 4:30	
	Tuesday	10:00 – 5:30	Saturday	10:00 – 3:00	
	Wednesday	12:00 – 8:00	Sunday	closed	
	Thursday	10:00 – 7:00			

- The library opens at noon on _____.
A. Monday
B. Wednesday
C. Friday
D. Saturday
- The library closes at half past four on _____.
A. Tuesday
B. Wednesday
C. Friday
D. Saturday
- The library is open for five hours on _____.
A. Monday
B. Friday
C. Saturday
D. Sunday
- The library is open _____.
A. all day on Sunday
B. on Wednesday morning
C. on Saturday evening
D. on Thursday afternoon
- The library is open for the most hours on _____.
A. Wednesday
B. Thursday
C. Friday
D. Saturday
- The library hours on the sign are for _____.
A. July and August
B. April and May
C. January and February
D. October and November

COMMUNITY CONNECTIONS What are the hours of these places in your community: library? post office? bank? supermarket? Make a sign for each place.

READING A JOB APPLICATION FORM

Look at the application and answer the questions.

EMPLOYMENT APPLICATION								
NAME: (first, last) Alex Ramirez			SOC. SEC. NO. 225-66-2278			TEL. NO. 305-578-3457		
WHAT HOURS ARE YOU AVAILABLE TO WORK? FILL IN CHART BELOW.								
	MON	TUE	WED	THU	FRI	SAT	SUN	CHECK ONE
FROM	7:00 A.M.	5:00 P.M.			7:00 A.M.	1:00 P.M.	1:00 P.M.	<input type="checkbox"/> FULL TIME
TO	12:00 P.M.	9:00 P.M.			12:00 P.M.	7:00 P.M.	7:00 P.M.	<input checked="" type="checkbox"/> PART TIME

- Alex can work _____.
A. full time
B. five hours on Tuesday
C. six hours on Friday
D. six hours on Saturday
- He can work on Monday _____.
A. morning
B. afternoon
C. evening
D. night
- He can begin work at _____.
A. 12 noon on Monday
B. 5:00 P.M. on Thursday
C. 1:00 in the afternoon on Sunday
D. 5:00 in the morning on Tuesday
- He CAN'T work at _____.
A. 10 A.M. on Monday
B. noon on Saturday
C. 11 A.M. on Friday
D. 7 P.M. on Tuesday

Choose the correct answer.

1. The plumber is going to fix our ____ tomorrow morning.
 - A. bicycle
 - B. doorbell
 - C. sink
 - D. flowers
2. We're going to the beach tomorrow. It's going to _____.
 - A. rain
 - B. snow
 - C. be cold and cloudy
 - D. be warm and sunny
3. My father and I are going to a baseball game at two o'clock _____.
 - A. tomorrow afternoon
 - B. this morning
 - C. this evening
 - D. tonight
4. June is my favorite _____.
 - A. week of the year
 - B. month of the year
 - C. day of the week
 - D. holiday
5. I'm going to save a lot of money. I want to _____.
 - A. go to the library
 - B. see a movie
 - C. buy a car
 - D. have a picnic
6. I'm going to iron my ____ this afternoon.
 - A. windows
 - B. flowers
 - C. bicycle
 - D. shirts
7. My family and I are going to take a vacation. We're going to _____.
 - A. go to college
 - B. go to Hawaii
 - C. see a play
 - D. go to the laundromat
8. We're having breakfast now. We're going to have lunch _____.
 - A. at noon
 - B. at midnight
 - C. tonight
 - D. tomorrow morning

Mark your answers in the answer box.

Answers

- | | | | | |
|----|-----|-----|-----|-----|
| 1 | (A) | (B) | (C) | (D) |
| 2 | (A) | (B) | (C) | (D) |
| 3 | (A) | (B) | (C) | (D) |
| 4 | (A) | (B) | (C) | (D) |
| 5 | (A) | (B) | (C) | (D) |
| 6 | (A) | (B) | (C) | (D) |
| 7 | (A) | (B) | (C) | (D) |
| 8 | (A) | (B) | (C) | (D) |
| 9 | (A) | (B) | (C) | (D) |
| 10 | (A) | (B) | (C) | (D) |

Look at the bank sign. Answer the questions.

9. During the week, the bank opens at _____.
 - A. a quarter after eight
 - B. four thirty
 - C. a quarter to eight
 - D. a quarter to nine
10. The bank is open for four hours on _____.
 - A. Wednesday
 - B. Friday
 - C. Saturday
 - D. Sunday

National Bank NB

MON	8:45 – 4:30	FRI	8:45 – 6:00
TUE	8:45 – 4:30	SAT	9:00 – 1:00
WED	8:45 – 4:30	SUN	closed
THU	8:45 – 7:30		

SKILLS CHECK



Words:

- | | |
|------------------------------------|--------------------------------------|
| <input type="checkbox"/> January | <input type="checkbox"/> Sunday |
| <input type="checkbox"/> February | <input type="checkbox"/> Monday |
| <input type="checkbox"/> March | <input type="checkbox"/> Tuesday |
| <input type="checkbox"/> April | <input type="checkbox"/> Wednesday |
| <input type="checkbox"/> May | <input type="checkbox"/> Thursday |
| <input type="checkbox"/> June | <input type="checkbox"/> Friday |
| <input type="checkbox"/> July | <input type="checkbox"/> Saturday |
| <input type="checkbox"/> August | <input type="checkbox"/> spring |
| <input type="checkbox"/> September | <input type="checkbox"/> summer |
| <input type="checkbox"/> October | <input type="checkbox"/> fall/autumn |
| <input type="checkbox"/> November | <input type="checkbox"/> winter |
| <input type="checkbox"/> December | |

I can ask & answer:

- ☐ What are you going to do tomorrow?
- ☐ What's going to happen in *January*?
- ☐ What's the forecast?
- ☐ What time is it?/What's the time?
- ☐ What time does the *movie* begin?
- ☐ What's today's date?
- ☐ What's your date of birth?
- ☐ When's your birthday?
- ☐ When are you going to *visit us*?

I can read:

- ☐ abbreviations for months of the year
- ☐ schedule signs on public buildings
- ☐ schedule information on a job application form

I can write:

- ☐ dates
- ☐ dates in number form
- ☐ personal information on a form

I can write about:

- ☐ what I'm going to do tomorrow